



Northwest Montana Educational Cooperative Standards Review Cycle 2018-2019

Approve 5-17-18

<p>Membership: 25 districts Cayuse Prairie, Creston, Deer Park, Eureka, Evergreen (inc. Crossroads), Fair-Mont-Egan, Fortine, Helena Flats, Hot Springs, Kalispell, Kila, Libby, Marion, Noxon, Olney-Bissell, Plains, Pleasant Valley, Smith Valley, Somers, Swan River, Thompson Falls, Trego, Trout Creek, West Glacier, West Valley</p>			
<p>Review Cycle: For the purpose of reporting, the review cycle will begin on September 1st and conclude by May 31st each year.</p>			
<p>Begin:</p> <ul style="list-style-type: none"> ▪ Review available data ▪ Examine current status nationally, at state level, and locally ▪ Review current research and best practices ▪ Identify committee members ▪ Identify local resources ▪ Align to Montana Content Standards as they exist ▪ Integrate technology, workplace competencies, and Indian Education for All ▪ Update pertinent documents on Co-op website ▪ Plan for sharing of updates at individual district level <p><i>*IEFA will remain a standing committee and will be integrated into all review cycles.</i></p>		<p>Finish @ the Co-op Level:</p> <ul style="list-style-type: none"> ▪ Provide support and suggested professional development for standards and materials adoption ▪ Offer professional development to support standards, lesson design, and best practices ▪ Support teachers & leadership with new standards ▪ Support teachers & leadership with supervision and program analysis <p>Finish @ the District Level:</p> <ul style="list-style-type: none"> ▪ Communicate changes to relevant district stake holders (as per policy) ▪ Review, evaluate, and make suggestions for resource adoption (per district policy) ▪ Check for alignment with district and state assessments ▪ Develop reporting systems for progress towards mastery of grade level expectations ▪ Ensure implementation of standards at building and district levels 	
Date	Happenings in MT	Beginning Work	Finishing Work
2016-2017	<ul style="list-style-type: none"> ✓ Art, Health Enhancement, and Science adopted by the board of public education summer and fall 2016. ✓ Implementation of Art, Health Enhancement and Science set for 2017 ✓ Review to begin of Social Studies, Digital Literacy, and Career and Technical Education (Nov. 2016) 	<ul style="list-style-type: none"> ➤ Social Studies ➤ Counseling ➤ Art ➤ Health Enhancement ➤ Science <p><i>**Math Materials Review (coordination only)</i></p>	<ul style="list-style-type: none"> ➤ Career/Vocational ➤ Suicide Prevention
2017-18	<p>OPI's New Review Cycle as of 10/2017</p> <ul style="list-style-type: none"> ✓ Social Studies, Career & Technical Education, Digital Literacy/Computer Science/Technology/Library Media <ul style="list-style-type: none"> ○ Research & Review 8/2017-4/2019 ○ Revision 5/2019- 10/2019 ○ Negotiated Rulemaking 11/2019-3/2020 	<ul style="list-style-type: none"> ➤ ELA ➤ Math 	<ul style="list-style-type: none"> ➤ Science ➤ Art Integration
2018-2019		<ul style="list-style-type: none"> ➤ Music ➤ Social Studies? 	<ul style="list-style-type: none"> ➤ Science (continuing) ➤
2019-2020		<ul style="list-style-type: none"> ➤ World Languages 	<ul style="list-style-type: none"> ➤ Music ➤ Social Studies ?
2020-2021	<ul style="list-style-type: none"> ✓ Social Studies, Career & Technical Education, Digital Literacy/Computer Science/Technology/Library Media <ul style="list-style-type: none"> ○ Adoption 9/2020 ○ Implementation 7/2021 	<ul style="list-style-type: none"> ➤ Career & Technical Education ➤ Digital Literacy/Computer Science/Technology/Library Media 	<ul style="list-style-type: none"> ➤ World Languages
2021-2022	<p>OPI's Review Cycle as of 10/2017</p> <ul style="list-style-type: none"> ✓ Mathematics, World Languages <ul style="list-style-type: none"> ○ Research & Review 1/2021-4/2021 ○ Revision 5/2021- 10/2021 ○ Negotiated Rulemaking 11/2021-3/2022 	<ul style="list-style-type: none"> ➤ Counseling ➤ Health Enhancement ➤ Art 	<ul style="list-style-type: none"> ➤ Career & Technical Education ➤ Digital Literacy/Computer Science/Technology/Library Media